Dear Parents/Carers and Grandparents

Next week on Thursday we will be celebrating Harmony Day at Gray School. This is always a wonderful, fun event where our students enjoy activities from a range of countries. I believe our Gray School students are very fortunate to go to such a multi-cultural school as they get to appreciate a wide range of cultures every day. Many of our students speak several languages and have a rich cultural background. Please come and join in the activities from 10.30am to 12.30pm.

Unfortunately we have a bit of rough play turning into some bullying in the playground at the moment. Students often do not realize that their actions or words hurt other people and therefore they may repeatedly tease, exclude others, whisper behind others backs, or be physical with other students. Bullying is repeated verbal, physical, social or psychological behaviour that involves the misuse of power by an individual or group towards others. It is never OK to bully someone else. Students who believe they are being bullied need to report this to a teacher or ask their parent to come with them to school to report the bullying. Often bullying occurs away from the teachers eyes and if it is not reported then the teacher is not aware this is happening. The only way to stop bullying is for students to report it. Please discuss this with your child so they know that the bullying will only stop if they report it.

What students watch on TV/games influences their behaviour. It is very easy for a young child to think that they can karate chop everyone if they are continually watching this on TV/games. Please be wise about what you allow your children to watch on TV and the types of games that you allow your children to play on X.Box/Playstation.

Have a wonderful and safe Easter weekend.

Sue Beynon, Principal and Sharon Chin, AP

WHAT’S HAPPENING

REMINDEERS

FINAL CAMP PAYMENT DUE WK 10
Easter Raffle Drawn 28th March
Easter Break 29 March—1 April
Harmony Day April 4
School Holidays 8—12 April
Year 5/6 Fundraising BBQ at Coolalinga April 20th

Black shorts are now part of Gray School’s compulsory uniform. Please ensure that your student/s comply with our uniform policy, per the Parent Handbook (below).

“School Uniform is mandatory for all NT schools. Uniforms support self-esteem, promote school team spirit and are designed for economy and convenience. Uniform items are sold at the Front Office. When representing the school, and on excursions, uniforms must be worn. If this presents difficulties, they can be borrowed from the school for the day under special circumstances. The uniform consists of a royal blue polo knit and crew neck shirt and black skirt or shorts. Covered shoes must be worn.”
NAME: Whitney Roe
WHAT YOU DO: QuickSmart, Toe by Toe & Class support
WHAT YOU ENJOY: Fishing and camping
WHAT YOU DON’T LIKE: SPIDERS
THE BEST PART ABOUT MY JOB IS: Working with wonderful smart children.

NAME: Nicole Brauer
WHAT YOU DO: MinilLit, Inclass support, Toe by toe
WHAT YOU ENJOY: Beach volley ball, reading, cooking and gardening.
WHAT YOU DON’T LIKE: Bad manners
THE BEST PART OF MY JOB: When kids realize they can achieve and make a change in their own lives.

NAME: Marie Roe
WHAT YOU DO: Year 3 Teacher
WHAT YOU ENJOY: Spending time with my boys.
WHAT YOU DON’T LIKE: Disrespectful kids and snakes.
THE BEST PART OF MY JOB: Seeing students succeeding in their learning.

NAME: Lisa Mare
WHAT YOU DO: Teachers assistant.
WHAT YOU ENJOY: To say “aloha”, build houses and fishing.
THE BEST PART OF MY JOB: Working with the students.

NAME: Veronica Hammer
WHAT YOU DO: Teachers assistant
WHAT DO YOU ENJOY: Watching movies and spending time with family.
WHAT YOU DON’T LIKE: Spiders and disrespectful kids.
THE BEST PART OF MY JOB: Watching the kids grow and learn and listening to their stories.

NAME: Ester Modoh
WHAT YOU DO: Year 4 Teacher
WHAT YOU ENJOY: Gardening, cooking, jewelry making and having fun with my friends in my spare time.
WHAT YOU DON’T LIKE: to see rubbish lying around.
THE BEST PART ABOUT MY JOB IS: I get to learn everyday with my students.

NAME: Aristotle Banaga (Mr B)
WHAT YOU DO: 3/4 Teacher
WHAT YOU ENJOY: Cooking, photo editing, travelling with my family and playing sports.
WHAT YOU DON’T LIKE: Lamb
THE BEST PART OF MY JOB: Seeing the students enjoying their learning experiences and working with wonderful staff.

NAME: Marie Roe
WHAT YOU DO: Teachers assistant
WHAT YOU ENJOY: To say “aloha”, build houses and fishing.
THE BEST PART OF MY JOB: Working with the students.
WHAT A GOOD LEARNING ZONE LOOKS LIKE TO SOME OF THE STUDENTS IN 5/6 BRANTON

In a good learning zone everyone is studying or listening. It sounds like everyone being quiet or talking quietly, it feels calm and peaceful.

Sayera

A good learning zone is everyone having to study, also listening and learning new things. A good learning zone is also about making new friends.

Anne

It looks like when every morning kids step in the front gate. It feels like you are at an awesome place. It sounds awesome.

Jason

It looks like that when it’s a learning zone because everyone is always working. It feels like I will be getting smart in a way. It sounds like a happy fun place to be.

Tamika

It looks like a learning zone for every child to come and have a good time. It feels like a fun and smart place to learn. Sounds like a good spot to hang out with your friends.

Scott

Look: Everyone sitting down and doing work.
Feel: It feels safe.
Sound: It sounds peaceful and quiet.

Alyssa

Feels like: A good place to learn.
Looks like: Everyone is heads down.
Sounds like: Aircon going.

Rylie

Have you used your Back to School Payment?

Back to school Vouchers are only Valid till the 5th April. If you have not used your voucher or still have money left on it please ensure you come in and use it before this date.

LOST PROPERTY

This term we already have a collection of lost property in our lost property box. We will be displaying these items in front of the school at home time throughout the week until end of term. If your child has misplaced something please come into the office and check our box of lost items. All items that are unclaimed at the end of term will be donated to Redcross.
GRAY - DROP IN CHILD HEALTH CLINIC  
WEDNESDAY 0830 – 1030  
0 – 4 year Olds  
GRAY PRIMARY SCHOOL  

GOOD BEGINNINGS DEMOUNTABLE AT THE BACK OF SCHOOL – Signs placed for directions.

DEVELOPMENTAL ASSESSMENT  
CHILD HEALTH INFORMATION  
PARENTING SUPPORT  
No appointment required – drop in  
For more extensive consultations, clinic appointments can be booked.  
Phone: 8999334  

NB: Gray Drop-In Clinic is available only during school terms – on school holidays the service is NOT available.

URAL SCHOOL WOULD LIKE TO SINCERELY THANK the Palmerston Christian Family Centre for their generous donation of $500 which will be used for our visiting Author, Phil Kettle and additional resources for our library.

PLANNING HEALTHY LUNCHBOX SNACKS

Yummy, healthy snacks can be a great source of energy and nutrition. Plan some healthy lunchbox snacks to help kids make the most of their school day.

- **Fruit** – best choices include fresh or tinned fruit (in natural juice). Dried fruit is sticky and high in sugar, so only have it occasionally. Best left out of the lunch box are dried fruit bars and ‘straps’, which are very high in sugar, low in fibre and stick to children’s teeth causing tooth decay.

- **Vegetables** – try vegetable sticks with a reduced fat dip or a small container with mixed vegetables such as cherry tomatoes, carrot sticks, capsicum and cucumber. Chips and packets of crisps are best left for parties and special occasions.

- **Milk, yoghurt and custard** – include a small drink of milk (freeze overnight) wrapped in a cloth in the lunch box. Fruit yoghurts should be kept cool in an insulated lunch box. Best left out of the lunch box are ‘dairy desserts’ and flavoured milks, which are high in sugar.

- **Dips, cheese and biscuits** – pre-packaged or your own homemade versions of cheese and crackers are fine. Children enjoy mini packaged cheeses. Reduced fat dips made from vegetables, beans, chickpeas or yoghurt are popular. Keep them cool in the lunchbox by packing them next to an ice brick or frozen bottle of water. Avoid sweet dips such as chocolate spreads. ‘Oven-baked’ savoury biscuits are just as high in salt and fat as chips and are best avoided.

LAST DAY!
DRAWN TOMORROW

EASTER RAFFLE

1st Prize—Slow cooker 6.5L, 8 cup rice cooker, Kitchen tools, caddy set and yummy Easter Eggs.

2nd Prize—Logitech Stereo System, Kambrook Toastie Maker, Novo stick blender and yummy Easter Eggs.

3rd Prize—Coffee Plunger with Arabica coffee, Set of six mugs, Party-lite candles and yummy Easter Eggs.

Raffle drawn Thursday 28th March

Visit the NEW Gray School Website at: http://www.grayprimary.nt.edu.au/ and your student will be in the running to win a $5 canteen voucher

Click on ‘Bright Ideas’

Enter your student’s name, contact number, and ‘We love the Gray School new website’!

Entries close Monday 1st April 2013
Winner notified Newsletter 3rd April 2013

HOW MANY EGGS IN THE BASKET?

2 GUESSES FOR ONLY 50 CENTS
AT THE OFFICE
Winner announced 28th March
Last Tuesday, Mrs Carey’s Mon, Tue, Wed class had an Art Show. We got lots of visitors and the children did a great job standing in their area and talking about their art. After the art show, we enjoyed some yummy food together. Thank you to the parents and carers who attended and brought food.

P.S Look in next week’s newsletter for Mrs Carey’s Wed, Thur, Fri class Art show pictures.
**Art Workshop Opportunity**

*Mackillop Catholic College* are looking for expression of interest from 4/5/6 students for a 6 week Art Workshop, commencing on 2nd May and ending the 6th June, which will occur each Thursday from 3.30pm-4.30pm. Students will have to make their own way to campus.

Contact details: sherri.bryers@nt.catholic.edu.au

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**Come and try Karate**

*NT Tang Soo Do* martial arts training helps develop a healthy sense of respect for family, friends, school and community.

- Improves Fitness
- Teaches Self Defence Skills
- Promotes Discipline, Integrity and Respect

Age and belt specific classes from 4 years to teenagers and adults.

Classes held at:

*The Lifestyle Studio NT, 31 Tilston Avenue (next to the Tennis Courts)*

Phone 8932 1080

**COME’N’TRY**

**FIRST CLASS FREE PASS**
Building the **Social-Competencies Assets**

Young people—no matter what their age—need to develop social competencies. Here are ideas on how to build the five Social-Competencies assets for children and youth at different ages:

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<tr>
<th>Ages Birth to 1</th>
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<tr>
<td>• Give babies new toys and safe objects to touch and explore. Infants learn a lot about how to deal with people by first interacting with objects.</td>
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<td>• Encourage children to experiment with sounds. It will help them develop language later on.</td>
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<th>Ages 1 to 2</th>
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<td>• Give children at least two equally appealing choices whenever possible.</td>
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<td>• Encourage children to express their feelings, but give them guidelines on appropriate and inappropriate ways to act on their feelings.</td>
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<th>Ages 3 to 5</th>
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<td>• Continue to cheer on children’s new skills, such as drawing, walking backward, and learning how to cut with scissors.</td>
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<td>• Encourage families to start having periodic family meetings in which children have input in decision making.</td>
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<tr>
<td>• Let children make simple choices on their own, such as whether to play with blocks or to color.</td>
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<th>Ages 6 to 11</th>
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<td>• Encourage children to use words—rather than just actions—to communicate.</td>
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<td>• Encourage children to develop more skills in areas that interest them.</td>
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<tr>
<td>• Find ways for children to spend time with people who look, act, think, and talk in different ways.</td>
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<th>Ages 12 to 15</th>
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<tr>
<td>• Help young people use healthy coping skills when difficult situations arise.</td>
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<td>• Be gentle and supportive in how you respond to young people’s fluctuating emotions.</td>
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<tr>
<td>• Help young teenagers find ways to deal with conflict without fighting.</td>
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<th>Ages 16 to 18</th>
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<td>• Slowly begin to allow teenagers more freedom to make their own decisions.</td>
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<tr>
<td>• Ask teenagers about their dreams for the future and help them plan how to achieve them.</td>
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<tr>
<td>• Encourage teenagers to practice healthy responses to situations where they might feel pressured or uncomfortable, such as being offered drugs by a friend or being challenged to fight.</td>
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Developmental Assets® are positive factors within young people, families, communities, schools, and other settings that research has found to be important in promoting the healthy development of young people. From *Pass It On*: Ready-to-Use Handouts for Asset Builders, Second Edition. Copyright © 2006 by Search Institute®. 812-376-8955; 800.888.7628; www.search-institute.org. This handout may be reproduced for educational, noncommercial use only (with this copyright line). All rights reserved.