Dear Parents, Carers and Grandparents

At our last whole school assembly it was with great pride that I listened to the speeches from the students who had nominated for School Captain. These students stood in front of a whole assembly and gave an excellent speech about why they wanted to be school captain and what they could bring to the role. Well done to Jacob Egan, Marquell Parry, Lola Coonan-Russell, AJ Richards, Ngametua Aukino, Ridley Burnell, Chaquira Jones and Tamara Smith.

After rigorous voting by students the following students have been chosen to be School Captain, House Captain or Student Representative for their class.

Girl School Captain  Lola Coonan-Russell
Boy School Captain  Ridley Burnell
Kulamingi Captains  Sophie Halse and Tamara Smith
Bilingida Captains  Ngametua Aukino and Jacob Egan
Yuengi Captains  Brad Svanfelds and Chaquira Jones
Guth Guth Captains  Ridley Burnell and AJ Richards
SRC 3 Waters  Robert Richards and D'Shay McCoy
SRC 3/4 Banaga  Daniel Akers and Zissa Taylor
SRC 4 Modoh  Dyvondre Banderson and Hayley Musgrave
SRC 5 Rummery  Josed Labayo and Nymikah Senge-Henda
SRC 5/6 Branton  Scott Wilson and Tamika Varney
SRC 5/6 Stewart  Lucas Roe and Ngametua Aukino

Students will be presented with their badges at a special assembly and parents will be invited to attend.

Have a great week

Sue Beynon, Principal and Sharon Chin, Assistant Principal
NAME: Cindy Carey  
WHAT YOU DO: Preschool Teacher  
WHAT YOU ENJOY: Taking my dog for a walk, cooking, travelling to new places.  
WHAT YOU DON’T LIKE: I don’t like it when people are rude or nasty.  
THE BEST PART ABOUT MY JOB IS: seeing kids make progress in their learning and I also like the funny things that little kids come out with.

NAME: Trudy Casey  
WHAT YOU DO: Preschool teacher  
WHAT YOU ENJOY: Fishing and camping with my family.  
WHAT YOU DON’T LIKE: Bad manners and spiders.  
THE BEST PART ABOUT MY JOB IS: teaching my students and watching them progress and achieve throughout the year.

NAME: Louise Blume  
WHAT YOU DO: Transition Teacher  
WHAT YOU ENJOY: Reading, swimming, travelling with family.  
WHAT YOU DON’T LIKE: Surveys  
THE BEST PART OF MY JOB: Spending the day with beautiful children who just love to learn.

NAME: Janine Fawcett  
WHAT YOU DO: Transition Teacher  
WHAT YOU ENJOY: Humour, Parap markets, music, spending time with family, gardening and fresh fruit and vegetables.  
WHAT YOU DON’T LIKE: Feathers, bad manners and grumpy people  
THE BEST PART OF MY JOB: Everyday in the classroom with help from our wonderful tutors.

NAME: Karen Manning  
WHAT YOU DO: Transition teacher assistant.  
WHAT YOU ENJOY: Renovating, outing with the kids such as walks along the beach and going to the movies.  
WHAT YOU DON’T LIKE: Bad manners, people who don’t help out.  
THE BEST PART OF MY JOB: Everything! Arts & crafts the students and staff.

NAME: Michele Pickett (Miss Michele)  
WHAT YOU DO: Preschool Assistant  
WHAT YOU ENJOY: Camping and fishing with my family, watching AFL footy (go Port Power & the Bombers) and travelling when I can get the chance.  
WHAT YOU DON’T LIKE: Snakes  
THE BEST PART ABOUT MY JOB IS: getting the chance to share everyday experiences with the students and listening to their cute adventures stories.

NAME: Erina Broughton  
WHAT YOU DO: Transition teacher assistant.  
WHAT YOU ENJOY: Playing netball, reading and socializing with friends.  
WHAT YOU DON’T LIKE: Cockroaches  
THE BEST PART OF MY JOB: Watching the students face light up when they understand a concept and watching them grow as individuals.
EASTER RAFFLE

1st Prize — Slow cooker 6.5L, 8 cup rice cooker, Kitchen tools, caddy set and yummy Easter Eggs.

2nd Prize — Logitech Stereo System, Kambrook Toastie Maker, Novo stick blender and yummy Easter Eggs.

3rd Prize — Coffee Plunger with Arabica coffee, Set of six mugs, Party lite candles and yummy Easter Eggs.

Raffle drawn Thursday 28th March

3 Tickets for $5 or $2 per ticket

HAPPY HEALTHY HAROLD

WILL BE AT Gray during week 8

For all students to enjoy.

WHAT A GOOD LEARNING ZONE LOOKS LIKE TO SOME OF THE STUDENTS IN 3 WATERS

A good learning zone should be organized and teachers need to teach. Lincoln.

A good learning zone should be quiet and students need to learn. Elijah.

A good learning zone should be quiet, be on task, have a go. Teachers need to teach. Students need to learn. Grace.

A good learning zone should be organized, and students need to learn. Joanne.

A good learning zone is being on task, having a go, and being quiet. Teachers need to teach and students need to learn. Kobi.

A good learning zone is having a go and being organized. Teachers need to teach. Erin.

A good learning zone is having a go, being quiet. Students need to learn. Eben.

A good learning zone looks like people on task and keep trying. Students need to learn. Wasif.

A good learning zone is organized, teachers teaching students learning. Students to not interrupt the learning zone. D'Shay.

School Average 90%

Well Done!

Final payments for Year 6 Shirts are due Friday 15th March 2013. Please pay the remaining $25 to classroom teachers.

NO LATER THAN Friday or your child’s shirt will not be ordered.

Have you used your Back to School Voucher?

Back to school Vouchers are only Valid till the 5th April. If you have not used your voucher or still have money left on it please ensure you come in and use it before this date.

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Preschool News

Please make sure your child has a spare set of clean clothes in their bag every day. Some children still need to bring a sheet or towel for rest time. Everyone participates in a short relaxation time at Preschool and a sheet is required to maintain good hygiene on the beds.

Don’t forget the ART SHOW in Mrs Carey’s class next week. Families are invited to attend and all children need to bring a special plate of food to share – something that tells us about your family.

Mon, Tue, Wed Group Art Show at 1:15 on the 19th of March
Wed, Thur, Fri Group Art Show at 1:15 on the 22nd of March

<table>
<thead>
<tr>
<th>How to be a smart rider</th>
<th>Always wear a bike helmet and make sure that it fits properly and has no cracks in the foam.</th>
<th>Have mudguards on the bike to stop water and mud hitting your face and back when it rains.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Give way to people walking on shared footpaths and keep to the left hand side.</td>
<td>Be careful of, and give way to cars backing out of driveways because they might not see you.</td>
</tr>
<tr>
<td></td>
<td>Learn the traffic signals and signs and be sure to obey them.</td>
<td>If you are riding on the road, ride in marked bike lanes wherever possible.</td>
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<tr>
<td></td>
<td>Children under the age of 12 years old are allowed to ride on the footpath.</td>
<td>If you are riding on the road, find quiet streets and stay to the left hand side of the road.</td>
</tr>
<tr>
<td></td>
<td>Use hand signals when you are turning right so it is clear to everyone where you are going.</td>
<td>Wear bright and shiny clothing so people can see you easily in the day time and the night.</td>
</tr>
<tr>
<td></td>
<td>Have a bell or horn on the bike to warn people when you need to ride past them.</td>
<td>Keep the bike chain well oiled so that the bike runs smoothly and doesn’t rust.</td>
</tr>
<tr>
<td></td>
<td>Use bike lights when it is raining or foggy so you can be seen easily, even in the daytime.</td>
<td>Ride often! It is: Fun &amp; free. - Keeps you fit &amp; healthy. - Great for the Environment.</td>
</tr>
<tr>
<td></td>
<td>Learn how to fix a flat tyre. Carry a puncture repair kit and pump for longer rides.</td>
<td>Check that the brakes work and are in good condition before riding the bike.</td>
</tr>
</tbody>
</table>
Building the **Support Assets**

All young people—no matter what their age—need support from caring and loving people. Here are ideas on how to build the six Support assets for children and youth as they grow up:

| Ages Birth to 1 | • Smile at every infant you see.  
|                 | • Spend as much time as possible holding babies and interacting with them. |
| Ages 1 to 2     | • Say“yes” to children more often than “no”.  
|                 | • Cheer children on as they master new skills. Comfort and guide them when they become frustrated. |
| Ages 3 to 5     | • Get down to children’s eye level whenever you interact with them.  
|                 | • Encourage children’s thinking abilities by taking them to new places, such as a bird sanctuary, a candy manufacturer, or a concert designed for young children. Let them experience the sounds, sights, tastes, textures, and smells.  
|                 | • Play with children, letting them choose the activity. |
| Ages 6 to 11    | • Encourage children’s passions and interests.  
|                 | • Answer children’s questions. If you don’t know the answer, admit it and work together to find it.  
|                 | • When you and a child disagree, show you still care, and encourage other adults to do the same. |
| Ages 12 to 15   | • Be available to listen.  
|                 | • Affirm independence and interdependence. People need each other. |
| Ages 16 to 18   | • Find out what teenagers care about and advocate for their causes.  
|                 | • Ask teenagers for their opinion or advice.  
|                 | • Continue to show affection to teenagers by spending time with them—even if you’re not doing or talking about anything special. |
Gray Primary School (Family Centre Building)

Good Beginnings Australia is a National charity, building better outcomes for children in vulnerable communities through a range of early intervention programs for families.

These programs include: **Play2 Learn, Family Support, Community Connections and Toy Library**

**Play2Learn**

Play2Learn is a supported play session where play based learning is designed around what the children are interested in, to help their development. The sessions are facilitated by an Early Childhood worker and Family support worker.

At Play2Learn we believe that by providing children with a secure and happy environment, where they are supported to develop their intellectual, social, emotional and physical skills, they will become confident and competent individuals.

Children and parents can participate in experiences together, strengthening relationships between children, parents and caregivers.

Good Beginnings will support you to build on your existing knowledge, skills and the resources that are available to you. Create connections and relationships in the community, both with other parent and community supports and services.

**Monday:** 9am – 11am Moulden Primary School (OSHC Building)

Play2Learn Birth—4yrs (Please bring a piece of fruit to share)

**Tuesday:** 9am – 11am Gray Primary School (Good Beginnings Demountable)

Play2Learn Birth—4yrs (Please bring a piece of fruit to share)

**Wednesday:** 9am – 11am Gray Primary School (Good Beginnings Demountable)

Baby Play2Learn which is run in conjunction with Maternal Health Nurse, who will answer any questions you may have in regards to your Childs health and development Birth—12 months

(Morning tea provided)

**Toy Library**

**Thursday:** 9am – 11am

The Toy Library aims to provide a service to families and children in the Palmerston area, by providing a mobile and outreach support service/s.

Parents will be able to borrow toys from a mobile toy library that operates from at least 2 locations, including but not limited to, parks and the Gray Op Shop with the flexibility to adapt locations depending on the needs of families.

**Friday:** 9am – 11am (Dream Time Kids) A Play2learn group for Indigenous families with children Birth—4yrs

Venue: Gray Primary School Good Beginnings Demountable.

(Morning tea provided)

All Good Beginnings programs are provided free of charge

For more information please contact the office on 08-89327022 Mobile 0417200170

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**TOP TIPS FOR A HEALTHY LUNCH BOX**

Busy kids need a healthy school lunch to boost their energy and help them concentrate and learn in the afternoon.

Here are some quick tips for healthy school lunches and snacks

- Always include fresh fruit and vegetables. Vary the selection to keep it interesting.
- Offer a variety of whole grain breads, rolls, pita bread and flat breads.
- Use avocado as a spread instead of butter or margarine.
- Use reduced fat dairy foods. Cheese and yoghurt are ideal.
- Kids need a serve of protein at lunchtime. Include lean meat, egg, peanut butter, chick peas or tuna (check first whether the school allows nut foods like peanut butter).
- Add a chilled or frozen bottle of water.


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**GRAY - DROP IN CHILD HEALTH CLINIC**

**WEDNESDAY 0830 – 1030**

0 – 4 year Olds

**GRAY PRIMARY SCHOOL**

**GOOD BEGINNINGS DEMOUNTABLE AT THE BACK OF SCHOOL** – Signs placed for directions.

**DEVELOPMENTAL ASSESSMENT**

**CHILD HEALTH INFORMATION**

**PARENTING SUPPORT**

No appointment required – drop in

For more extensive consultations, clinic appointments can be booked.

Phone: 8999334

NB: Gray Drop-In Clinic is available only during school terms – on school holidays the service is **NOT** available.

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**Commerce-PINTS Hockey Club**

Hockey is a Game for Everyone

Come and keep active, learn new skills and be part of a team.

All abilities welcome and encouraged.

**Start up pack - stick, shin pads and ball for new U8 & U10 players.**

Contact: Robyn Northcote  8927 6621

Wear a stunning spider uniform!

Training on Tuesdays, starting 19 March.

Registered to accept $75 Sport Vouchers