Gray Gazette
Learning with Respect, Pride and Teamwork

Dear Parents, Carers and Grandparents

We are now half way through term one and I would like to congratulate parents and students on a couple of things—attendance is slowly improving again—our aim is 90% which means every child has only four days absent in a term. The second one is behaviour. The vast majority of our students are well-mannered and get along with their peers at school. However, there are some students who are not learning because all their energy is going into disrupting the teaching and learning environment. This is very unfair to staff and to the rest of the students in the class who are “on task” and wanting to learn. Over the next few weeks I will be meeting with these students and their parents to discuss the school expectations.

Last Sunday and Monday I bought the NT News so that I could also get the children’s books that are being sold at a big discount with the newspaper. The books are top quality and very popular stories. They will be sold for the next few weeks at a huge discount with every Monday and Sunday newspaper and I encourage you to collect the series for your home.

Thank you to all our PEGS group and parents who braved the rain to come to our “Open Morning” at school last Thursday. We will have another “Open Morning” in semester two. In the meantime please ensure that you come along to your child’s “Class Meet and Greet”. Children are always delighted to show their parents the good work they are producing in the class.

Have a wonderful week.
Sue Beynon, Principal and Sharon Chin, Assistant Principal

Check out our website:

www.grayprimary.net.ed.au

Gray Primary School
Victoria Drive, Gray
Phone 89321700 Fax: 89321007
Email: admin.graysch@ntschools.net

Gray Gazette
Learning with Respect, Pride and Teamwork

27 February 2013
WEEK 5 TERM 1
Week 4 Term 1
Current Enrolment = 328
% Attendance = 90.41%

<table>
<thead>
<tr>
<th>Year</th>
<th>Number of Students</th>
<th>Total % Attendance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Preschool</td>
<td>45</td>
<td>95.39</td>
</tr>
<tr>
<td>Year 1</td>
<td>48</td>
<td>82.92</td>
</tr>
<tr>
<td>Year 2</td>
<td>51</td>
<td>90.98</td>
</tr>
<tr>
<td>Year 3</td>
<td>30</td>
<td>93.33</td>
</tr>
<tr>
<td>Year 4</td>
<td>36</td>
<td>87.78</td>
</tr>
<tr>
<td>Year 5</td>
<td>39</td>
<td>90.26</td>
</tr>
<tr>
<td>Year 6</td>
<td>35</td>
<td>90.29</td>
</tr>
</tbody>
</table>

WHAT’S HAPPENING

MEET & GREET TEACHERS @
8.00am
Wed 6 Mar - Mr Banaga Room 21

REMINDERS

Year 6 Graduation shirts
$20 deposit and note due 27th Feb Week 5.
$45 total amount due 12th March Week 7

Check out our website:

www.grayprimary.net.ed.au

Every Child, Every Day - improving student enrolment, attendance and participation is everybody’s responsibility and everyone’s business.
PARENTS, FAMILIES AND CARERS.

You are invited to come along to check out your child’s class and meet their teacher. At 8.00 am Wed 6 Mar - Mr Banaga Room 21

It’s the Gray Child Care Centre kiddies coming to visit the library for the first time to read a story.

Some of the Sports Gear we received from last years Coles School for Sports. Thank you to everyone who participated by handing in vouchers and also to Korina Ryan for volunteering to help count the vouchers.

Gray Primary School (Family Centre Building)

Good Beginnings Australia is a National charity, building better outcomes for children in vulnerable communities through a range of early intervention programs for families.

These programs include: Play2Learn, Family Support, Community Connections and Toy Library

Play2Learn

Play2Learn is a supported play session where play based learning is designed around what the children are interested in, to help their development. The sessions are facilitated by an Early Childhood worker and Family support worker.

At Play2Learn we believe that by providing children with a secure and happy environment, where they are supported to develop their intellectual, social, emotional and physical skills, they will become confident and competent individuals.

Children and parents can participate in experiences together, strengthening relationships between children, parents and caregivers.

Good Beginnings will support you to build on your existing knowledge, skills and the resources that are available to you. Create connections and relationships in the community, both with other parent and community supports and services.

Monday: 9am – 11am Moulden Primary School (OSHC Building) Play2Learn Birth—4yrs (Please bring a piece of fruit to share)

Tuesday: 9am – 11am Gray Primary School (Good Beginnings Demountable) Play2Learn Birth—4yrs (Please bring a piece of fruit to share)

Wednesday: 9am – 11am Gray Primary School (Good Beginnings Demountable) Baby Play2Learn which is run in conjunction with Maternal Health Nurse, who will answer any questions you may have in regards to your Child’s health and development Birth—12 months (Morning tea provided)

Toy Library

Thursday: 9am – 11am The Toy Library aims to provide a service to families and children in the Palmerston area, by providing a mobile and outreach support service/. Parents will be able to borrow toys from a mobile toy library that operates from at least 2 locations, including but not limited to, parks and the Gray Op Shop with the flexibility to adapt locations depending on the needs of families.

Friday: 9am – 11am (Dream Time Kids) A Play2learn group for Indigenous families with children Birth—4yrs Venue: Gray Primary School Good Beginnings Demountable. (Morning tea provided)

All Good Beginnings programs are provided free of charge

For more information please contact the office on 08-89327022 Mobile 0417200170

Check out Gray Primary School on the web
http://www.grayprimary.nt.edu.au/
# Building the Empowerment Assets

All young people need to be empowered. In other words, they need to feel valued and valuable. Here are ideas on how to build the four Empowerment assets for children and youth at different ages:

## Ages Birth to 1
- Realize that babies don’t manipulate adults; respond immediately to their cries and needs.
- Prop up babies and hold them so they can see more.

## Ages 1 to 2
- Ensure safety by childproofing all environments where children play. If you’re not sure what to do, ask your doctor, day-care provider, or early childhood educator.
- Start introducing the value of community service by having children do simple tasks at home, such as putting a toy away in a toy box or picking up socks.

## Ages 3 to 5
- Allow children to make simple choices, such as wearing a black shirt or a red shirt.
- Teach children basic safety rules, such as never touching poisons and always wearing safety belts in the car.
- Do simple acts of community service together with children such as collecting food for a food bank.

## Ages 6 to 11
- Encourage children to write letters to the editor of your local paper about issues that are important to them.
- Ask children what they like and do not like about their daily routines. Make changes to improve them.

## Ages 12 to 15
- Encourage young people to volunteer at least one hour a week. Talk with them about what they learn from these experiences.
- Talk with young people about their feelings and fears about safety. Work together to help young people feel more safe.

## Ages 16 to 18
- Help teenagers spend time contributing to their communities. This could range from finding out about opportunities and how to get involved to simply figuring out ways to get them there.
- Encourage teenagers to take leadership roles in addressing issues that concern them.

*Developmental Assets® are positive factors within young people, families, communities, schools, and other settings that research has found to be important in promoting the healthy development of young people. From Pass It On! Ready-to-Use Handouts for Asset Builders, Second Edition. Copyright © 2006 by Search Institute®; 612-376-8655; 800-888-7628; www.search institute.org. This handout may be reproduced for educational, noncommercial uses only (with this copyright line). All rights reserved.*
CONSENT TO PUBLISH STUDENT NAMES/PHOTOS

I do not give consent for my child/ren to have their photo/name published in any form of School Media

Children’s name and class: ................................................................. .................................................................
........................................................................................................
........................................................................................................

Parent name:................................................................. Parent signature:................................................................. Date: ...........................................

*Return completed slip to the office.