Dear Parents/Carers and Grandparents,

I have had some interesting conversations lately with a range of parents, not just Gray School parents, who tell me they don’t send their child to school if the child does not want to go to school. My reply is that as a parent it is your job and your responsibility to ensure your child receives the best education they can so they have a life of opportunities ahead of them as an adult. As parents and teachers we need to be the adult (the authority) in the home and the school and this means at times we need to tell our children and our students what they have to do and our children need to understand our expectations and our boundaries. We need to respond to our children and our students behaviours, requests or problems with empathy, firmness and consequences. If you want assistance in this Kylie is running a 1,2,3 Magic Behaviour and Emotional Coaching program in the near future and you could sign up for this—it is free of charge.

Please set aside Thursday 19th June for Twilight Sports night. This is always a great family event on the soccer oval and gives us a great opportunity to come together as a community to celebrate the end of semester 1. The next day, Friday 20th June will be a pupil free day and the school will be closed. Teachers and tutors will be involved in professional learning around ADHD, working brain memory, collecting and analyzing reading data and creating a whole school data wall to display our reading data.

As the weather is a bit cooler now it is often hard to get out of bed in the mornings! However, it is important that students are at school by 8am so they do not miss valuable routines and learning for the day. Please ensure that alarms are set on phones so that students arrive on time. Much appreciated.

Sayonara—Sue Beynon, Principal and Sharon Chin, Assistant Principal

PLEASE NOTE THE SCHOOL WILL BE CLOSED ON FRIDAY 20TH JUNE

FREE DRESS DAY & DISCO FUNDRAISING FOR BAMZI THIS FRIDAY 6TH JUNE GOLD COIN DONATION

SCHOOL SPORT WRIST BANDS FOR SALE
FRONT OFFICE @ $2 EACH

Every Child, Every Day - improving student enrolment, attendance and participation is everybody’s responsibility and everyone’s business.
BORROWED SCHOOL SHIRTS

Due to Mandatory School Uniforms we have a stock of uniforms that can be borrowed if needed under certain circumstances. Our stock is currently very low due to shirts not being returned. If your child has borrowed a uniform, we would greatly appreciate their return. Thank you.

NO HAT NO SUN

Given the skin research and the statistics of today, all students will be expected to stay under shade unless wearing a hat both during lessons and at recess and lunch breaks.

We have a No hat, no sun policy. Hats can be purchased from the front office.

LOST PROPERTY

If you have misplaced something, please come and check the lost property basket located in the front office as all unclaimed property will be donated to the Red Cross at the end of term.

EARLY YEARS STUDENTS OF THE WEEK AWARDS

T/B  Bailey Mulhall  Tyler Anderson
T/F  Jaya Poe  Tyson Garling
1/B  Jai Locke  Conor Fuller
1/T  Keith Atkinson  Eden Wrenn
2/S  Adrian Chilcott  Shanikqua Peace

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RED NOSE DAY

Red Nose Day is 27th June.

Please support this very worthy cause by dropping into the front office to purchase a piece of merchandise.

- Red Nose - $3.00
- Pen - $5.00
- Wristband - $3.00
- Soft Toy - $6.00
- Keyring - $5.00
2014 YEAR 5/6 CAMP
**LIBRARY NEWS**

**BORROWING FOR STUDENTS**

This is the last week for students to borrow with all books to be returned by Friday 13th June.

Could you please help your child/children to look for those elusive books that have managed to find that perfect hiding spot and return to the Library?

Notes will be issued to all students who have outstanding books to return.

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**CANTEEN ORDERS**

Please ensure these orders are written out at home or by the parent in the classroom. Tutors need to be listening to reading first thing in the morning and cannot be writing out lunch or recess orders.

Thank you for supporting us in this matter.

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**Reading is as Easy as 123**

Our 1st session of ‘Reading is as Easy as 123’ was a great success. We focused on Reading and Marg talked about all the different ways we could encourage children to read.

Our 2nd session focused on children's writing and how we could encourage and develop this skill. This information is available at the Family Centre.

We have one more session on Wednesday 4th of June. We are going to have a Teddy Bears Picnic so don’t forget to bring your Teddy Bear!

If you were unable to attend this week please come along next week. We would love to see you and little kids are welcome.

We would like to thank The Smith Family for bringing the program ‘Reading is as Easy as 123’ to our school. We are extremely lucky to be given access to these types of programs that assist our families and our staff in ensuring that our children are given the best start to their education.
Congratulations to our week 6 Door Prize winners!!

Harry, Jaya and Ezekiel were excited to take home the prize and explore what was in the basket.

Congratulations to our week 5 Door Prize winners!!

Angelina, Daniel and Michael were very happy they won the weekly door prize.
Harry is tired!

I’m feeling very happy!

Anita is feeling Confident

FAST—Week 6
Nationally Consistent Collection of Data
School Students with Disability

Information for Parents/Carers

Schools across Australia are taking part in a new national data collection on school students with disability.

The data collection is being introduced in stages over three years, and started in 2013. From 2015, this information will be collected in every school across Australia, every year.

All Australian governments have agreed to this.

WHAT IS THE BENEFIT FOR MY CHILD?

All Australian governments agree that every child in an Australian school should have a high quality education. It shouldn't matter what the individual child's circumstances are - every child should have the same opportunity to succeed at school.

The aim of this new data collection is to have better information about school students with disability in Australia.

Better information about school students with disability will help teachers, principals and education authorities to support students with disability to take part in school on the same basis as students without disability.

WHY IS THIS DATA BEING COLLECTED?

There is nothing new about schools collecting information about students with disability - in fact, schools have had to do this by law for some time. But the type of information currently collected varies between each state and territory.

With the new data collection, every school in Australia will use the same method to collect this information - that is, a government school in suburban Sydney will collect and report data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through this new national data collection will enable all Australian governments to better target support and resources to benefit students with disability. It will help to put the right supports in place for students with disability so that they have the same opportunities for a high quality education as students without a disability.

WHAT ARE SCHOOLS REQUIRED TO DO?

Every school in Australia is likely to have a student with disability at some point. Schools need to be able to support students with disability by removing any obstacles for them to participate in their education.

By law, schools are required to make reasonable adjustments where needed to assist students with disability. These responsibilities are outlined in the Disability Discrimination Act 1992 and the Disability Standards for Education 2005. This means that schools need to talk to the student and/or their parent/carer about reasonable adjustments. These are things the schools do now and this won't change.

The new data collection will record students who have been identified by a school team as meeting the definition of disability under the Disability Discrimination Act 1992 and provided with an adjustment.

WHAT IS AN ADJUSTMENT?

An adjustment is a measure or action taken to help a student with disability participate in education on the same basis as other students. Adjustments can be made across the whole school setting (like ramps into classrooms), in the classroom and at an individual student level (like extra tuition for a student with a learning difficulty).
WHAT INFORMATION WILL BE COLLECTED?

Your child’s school will collect and report information every year about:

- the level of adjustment provided
- the number of students who receive each level of adjustment
- where known, the student’s broad type of disability

Some students who are not provided with an adjustment at the time of the collection will meet the definition of disability under the Disability Discrimination Act 1992 and will be eligible to be included in the data collection.

WHO WILL COLLECT MY CHILD’S INFORMATION?

Teachers and other school staff from your child’s school will collect the above information based on:

- consultation with parents/carers
- the school team’s observations and professional judgements
- any medical diagnosis
- other relevant information.

School principals are responsible for making sure that the information collected about each student is accurate.

HOW WILL MY CHILD’S PRIVACY BE PROTECTED?

Protecting the privacy and confidentiality of all children and their families is very important. With the new data collection, this will be done in the following ways:

- Personal or confidential information will not be given to anyone not authorised to see it.
- When the information is sent by your child’s school to the local or federal education authority for combination with information from other schools, it will be by school only – student names will not be recorded as part of the data collection.
- When the information is reported from 2016 onwards, it will be by school only – student names will not be recorded as part of the data collection.

WHEN AND WHERE WILL THE DATA BE AVAILABLE?

When all Australian schools are taking part in the new data collection, the information will be reported on the My School website from 2016 onwards. It will be by school only – no student names are recorded as part of the data collection.

CAN I DECIDE WHETHER MY CHILD’S INFORMATION IS INCLUDED IN THE NATIONAL DATA COLLECTION?

It’s your decision about whether you want your child’s information to be included in the national reporting or not.

Including every school child who is being provided with an adjustment because of disability in this new national data collection each year will help schools, education authorities and governments to better meet students’ needs.

Your school will tell you what you need to do if you don’t want to have your child’s information included in the national data collection.

Even if your child’s information is not included in the national data collection, your school is still required to provide support to your child with disability and any adjustments that may be needed to help him/her participate at school.

FURTHER INFORMATION

Contact your child’s school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability and how it may affect your child.