Dear Parents, Carers and Grandparents

At assembly last Friday student leaders gave their speech to the whole school about why they should be chosen as the School Captain. These are valued student leadership positions within the school and students are chosen for their ability to follow the five keys of getting along with others, organisation, confidence, resilience and perseverance. Well done to ALL the students who were nominated. Students voted on Friday afternoon and we will release the results next week.

This week parents will be receiving their note to nominate a day and time to attend parent-teacher-student interviews in week 9 (Monday 25th March to Thursday 28th March). This is a great opportunity to discuss your child's learning journey in relation to their year level expectations. It is an expectation at Gray School that every parent will attend an interview with their child. This is an important responsibility that will assist your child to achieve more success at school. Parents can gain an understanding of "On Task Behaviour", what your child is learning, what are your child’s strengths and what areas need to be worked on, where your child sits academically in relation to the year level expectations as well as raise any concerns you may have. Please return your note to the class teacher as soon as possible. Much appreciated.

Congratulations to Shavayah May-Lee who has her awesome picture on the AFL Juniors Registration form. If you would like your child to participate in the Juniors AFL competition please ask the office for a copy of the registration form.

Please remember to attend the School Council AGM next Monday 11/3/13 at 6pm in the staffroom.

Have a wonderful week.
Sue Beynon, Principal and Sharon Chin, Assistant Principal

Gray Primary School
Victoria Drive, Gray
Phone 89321700   Fax: 89321007
Email: admin.graysch@ntschools.net

Check out our website:
www.grayprimary.net.ed.au
NAME: Sue Beynon
WHAT YOU DO: Principal
WHAT YOU ENJOY: Reading, Movies and Travelling and The Allblacks.
WHAT YOU DON’T LIKE: Snakes, Frogs and Bad Manners
THE BEST PART ABOUT MY JOB IS: Working with the fantastic students and staff at Gray Primary.

NAME: Sharon Chin
WHAT YOU DO: Assistant Principal
WHAT YOU ENJOY: Reading, playing mah-jong on my ipad, travelling
WHAT YOU DON’T LIKE: meetings and people who don’t have manners
THE BEST PART ABOUT MY JOB IS: That everyday is different, watching children grow and sharing in their joy of learning.

NAME: Jonno Brunton
WHAT YOU DO: I teach ICT classes to every student at Gray School
WHAT YOU ENJOY: I enjoy rock climbing
WHAT YOU DON’T LIKE: Visiting cold places, being sick.
THE BEST PART OF MY JOB: The best part about my job is teaching every student in the school.

NAME: Jordan Goldberg
WHAT YOU DO: Special Education Teacher
WHAT YOU ENJOY: Sport, travelling and movies.
WHAT YOU DON’T LIKE: bad manners, people who are uncooperative.
THE BEST PART OF MY JOB: Working with children and staff.

NAME: Keira Stewart
WHAT YOU DO: 5/6 Teacher and Senior Teacher
WHAT YOU ENJOY: I enjoy many outdoor activities such as, fishing, camping, swimming, markets, running, netball, rugby league (NSW not QLD), and beaches without the crocs.
WHAT YOU DON’T LIKE: I don’t like snakes, spiders or sharks.
THE BEST PART ABOUT MY JOB IS: Seeing the smiles and satisfaction on students’ faces when they achieve their goals. Working at Gray school with awesome students especially 5/6 Stewart.

NAME: Yvonne Patterson
WHAT YOU DO: Lead Teacher
WHAT DO YOU ENJOY: Reading, playing chess and working with children.
WHAT YOU DON’T LIKE: Snakes and spiders.
EASTER RAFFLE—Tickets will be coming home soon for our Easter Raffle.

1st Prize—Slow cooker 6.5L
- 8 cup rice cooker
- Kitchen tools and caddy set
- Easter Eggs.

2nd Prize—Logitech Stero System
- Kambrook Toastie Maker
- Novo stick blender
- Easter Eggs

3rd Prize—Coffee Plunger with Arabica coffee
- Set of six mugs
- Partylite candles
- Easter Eggs.

WHAT A GOOD LEARNING ZONE LOOKS LIKE TO SOME OF THE 3/4 BANAGA STUDENTS.

A good learning zone looks like students working, feels like a safe area, sounds like students answering, students are crossing their legs. Hayley Pratt

A good learning zone looks like success. Mia Senge-Henda

A good learning zone looks like kids learning, feels happy, sounds like kids listening to the teacher. 

What do students and teachers need to do? Don’t give the teacher pain. Taylah Ahmat

A good learning zone looks like students doing their task, feels like smart and awesome. Sounds like dead silence. Francine Tagumasi

A good learning zone looks like students hardworking, feels like students being quiet. Joshua Egan

An awesome learning zone looks like students doing their work, students are participating and students are on task, feels like a safe educational and fun loving area, sounds like a silent place.

Teachers should get to understand how the students are feeling and students should listen to teachers and share their ideas with others while working. Zissa Taylor.

A good learning zone looks like safe work feels like safe area, sounds like answering questions. Teachers need to be calm, kids need to be listening. Daniel Akers.

A good learning zone looks like students participating.

Feels like great happy safe. Sounds like students answering / asking questions, for us to have a good education and for us to learn and also have a better future someday. Abigail Tidalgo

A good learning zone looks like clean, on task, sounds like quiet, silent, feels like comfortable, safe. Students are listening to teachers, doing their work, ignoring others, good education, and always being on task. Sharmayne Rizaldo

A good learning zone looks like hard workers, feels like safe and happy place, sounds like answering questions, fun and sometimes silent, teachers are teaching and students are working. Skye Nguyen

HAPPY HEALTHY HAROLD.

WILL BE AT Gray during week 8
For all students to enjoy.

Check out Gray Primary School on the web
http://www.grayprimary.nt.edu.au/

JUNIOR SIGN-ON DAY
New players welcome!

WHEN: Sunday 10 March, 10am - 2pm
WHERE: Palmerston Rugby Union Clubhouse
81 Bonson Tce, Moulden
ENQUIRIES: www.palmerstonrugby.com.au
or phone Ben - 0417 082 531
Preschool News

- Please make sure that you are packing enough healthy food for your child each day. In the morning, children need a piece of fruit plus one other item. Then for lunchtime they need a sandwich (or pasta or rice) plus another item.
- Your child also requires a sheet or towel for rest time
- Closed in shoes with socks should be worn to Preschool
- At home time, please wait for your child’s teacher to dismiss your child

Some photos from Mrs Carey’s classes.....

- Sorting Colours on the computer
- Using our sense of touch to feel some gloop!
- Making a cake!
- Practicing writing!
Year 1/2 Smiley has been learning how to write recounts this term. We wrote a recount about our favourite place to visit.

by Connor Koggler

My special place is the beach. I can see crabs. I can hear splashes. I can smell shells.

by Mathew Quinn

My special place is Perth. I can see my nan and the kids. I can hear my nan's birds. I can smell cookies.

by Denny Waters

My special place is the little kids' playground. I see the slide. I can hear the kids. I can smell cakes.

by Richard Baird

My special place is the hills. I can see the river and I can hear the frog. I can smell the grass.

by Alex Alvarez

My special place is fishing. I can see fish. I can hear the waves. I can smell rotten fish. I can't wait to do it again.
WHY IS PACKING A NUTRITIOUS LUNCHBOX SO IMPORTANT FOR YOUR CHILD?

A child gets around a third of their daily nutritional requirements through eating recess and lunch at school.

A lunchbox with a variety of healthy, yummy choices will help ensure your child has enough energy and nutrients to concentrate, learn and play throughout the day.

Try to involve your children in choosing and packing the foods they will have in their lunchbox . . . even helping out with the shopping if possible. There is more of a chance of them eating everything that’s been packed.


GO FOODS

Go foods are foods that provide fuel and energy for the body. They help our body ‘go’. They help us to run, jump and play all day.

Examples of these foods are breads, cereals, rice, pasta and noodles, all of which provide the body with carbohydrates. Today we tasted wholegrain bread and rolls, soy and linseed rolls, wholemeal crackers and rice cakes.

Students learnt about food that supplies them with energy, enhances growth and development and helps us stay healthy.

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<th>PRIMARY STUDENTS OF THE WEEK AWARDS</th>
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<tr>
<td>5/6S</td>
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<td>Ridley Burnell</td>
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<td>Chaquira Jones</td>
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<td>5R</td>
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<td>Michael Driss</td>
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<td>Haillee Espie-Baker</td>
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<td>4M</td>
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<td>Tori Noakes</td>
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<td>Connor Day</td>
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<td>3/4B</td>
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<td>Joshua Marques</td>
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<td>Alissa Mc Mah—Garling</td>
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<th>EARLY YEARS STUDENTS OF THE WEEK AWARDS</th>
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<tr>
<td>TB</td>
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<tr>
<td>Leah Baird</td>
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<td>Daniel-Jackson Amez</td>
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<td>Joel Wilson</td>
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<td>Codey Dean</td>
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<td>Leam Kenyon</td>
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<td>Chaiyce Destge</td>
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<td>Lamontae Banderson</td>
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<td>Nina Dean</td>
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<td>Clint Fejo</td>
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<td>Jainam Parekh</td>
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<td>2J</td>
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<tr>
<td>Brock Proosdy</td>
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<td>Shenille Jacobs</td>
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Building the Positive-Identity Assets

All young people need to feel good about themselves and their abilities. Here are ideas on how to build the four Positive-Identity assets for children and youth at different ages:

| Ages Birth to 1 | • Always love, accept, and respect babies.  
|                 | • Play together with babies in ways that make them laugh and enjoy the time together. |
| Ages 1 to 2     | • Create a loving, supportive, and affirming atmosphere for children.  
|                 | • Dwell on what children do right instead of what they do wrong. When they make mistakes or act out, focus on the behavior, not the child. For example, instead of saying, “No! You are so naughty,” try saying, “No, it’s not okay for you to do that.” |
| Ages 3 to 5     | • Break new tasks and skills into small, manageable steps that children can master without becoming too frustrated.  
|                 | • Talk with children about the good things that happen in their lives.  
|                 | • Find ways to teach children about their cultural heritage, such as through stories or special foods. |
| Ages 6 to 11    | • When children are facing problems or difficult times, help them think of all the possible ways they could deal with the situation. Then help them pick what they want to do.  
|                 | • Encourage children to find inspirational, positive role models.  
|                 | • Talk with children about what gives your life meaning and a sense of purpose. |
| Ages 12 to 15   | • Expect young people to experience ups and downs of self-esteem during these years.  
|                 | • Avoid comparing young people with each other. |
| Ages 16 to 18   | • Let teenagers know that you are proud of and excited by their talents, capabilities, and discoveries.  
|                 | • Support teenagers as they struggle with issues and questions of identity.  
|                 | • Let teenagers know that you are willing to listen if they want to talk about their sense of purpose in life, including their ideas about how they would like to contribute to the world. |
Gray Primary School (Family Centre Building)

Good Beginnings Australia is a National charity, building better outcomes for children in vulnerable communities through a range of early intervention programs for families.

These programs include: **Play2 Learn, Family Support, Community Connections and Toy Library**

**Play2Learn**

Play2Learn is a supported play session where play based learning is designed around what the children are interested in, to help their development. The sessions are facilitated by an Early Childhood worker and Family support worker.

At Play2Learn we believe that by providing children with a secure and happy environment, where they are supported to develop their intellectual, social, emotional and physical skills, they will become confident and competent individuals.

Children and parents can participate in experiences together, strengthening relationships between children, parents and caregivers.

Good Beginnings will support you to build on your existing knowledge, skills and the resources that are available to you. Create connections and relationships in the community, both with other parent and community supports and services.

**Monday:** 9am – 11am Moulden Primary School (OSHC Building)

Play2Learn Birth—4yrs (Please bring a piece of fruit to share)

**Tuesday:** 9am—11am Gray Primary School (Good Beginnings Demountable)

Play2Learn Birth—4yrs (Please bring a piece of fruit to share)

**Wednesday:** 9am —11am Gray Primary School (Good Beginnings Demountable)

Baby Play2Learn which is run in conjunction with Maternal Health Nurse, who will answer any questions you may have in regards to your Childs health and development Birth—12 months

(Morning tea provided)

**Toy Library**

**Thursday:** 9am – 11am

The Toy Library aims to provide a service to families and children in the Palmerston area, by providing a mobile and outreach support service/s. Parents will be able to borrow toys from a mobile toy library that operates from at least 2 locations, including but not limited to, parks and the Gray Op Shop with the flexibility to adapt locations depending on the needs of families.

**Friday:** 9am – 11am (Dream Time Kids) A Play2learn group for Indigenous families with children Birth—4yrs

Venue: Gray Primary School Good Beginnings Demountable.

(Morning tea provided)

All Good Beginnings programs are provided free of charge

For more information please contact the office on 08-89327022 Mobile 0417200170

CONSENT TO PUBLISH STUDENT NAMES/PHOTOS

I do not give consent for my child/ren to have their photo/name published in any form of School Media

Children’s name and class: ................................................................. .................................................................

................................................................. .................................................................

Parent name:................................................................. Parent signature:.............................................. Date: ................................

*Return completed slip to the office.*